Healthy News & Information Ecosystem Impact Playbook

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o1. Introduction

Introduction

Setting Baselines

Communities require accurate, fact based, equitably produced, and accessible local news and information in order to thrive. Whether you're a community group, organization, newsroom, or foundation interested in supporting local news and information, this Playbook is designed to help you define your community and set baseline news and information ecosystem health indicators as a starting point to identify new opportunities to support robust your local ecosystem.

This playbook is part of a larger project and is based on a literature review and a framework that we applied in nine geographies in the United States, but we see opportunities to adapt it to other contexts. If you're curious about what the output of this Playbook might be, each chapter in the full report is our application of the framework in a single news and information ecosystem. You can find the executive summary here and the full report here.



This framework will allow you to compare your community's news and information ecosystem to others across the United States. These comparison metrics are not considered benchmarks or targets, but instead are here to serve as quideposts to contextualize your unique and complex community. Instead of cross-community comparisons, we encourage you to assess your community's health over time, track trends in the health of your news and information ecosystem, and see in what areas the needle is moving.

The playbook will walk you through:

· Baselining the health of your community's news and information ecosystem in three broad categories:

- Community indicators
- Local information providers
- · Relationships between community and information providers
- Identifying opportunities to use your resources to strengthen your community's news and information ecosystem.
- · Finding relevant case studies to see how similar communities are addressing shared challenges and opportunities.
- Charting a course for using the framework to periodically update your baseline, see how the situation in your community is shifting, and identify new opportunities as they emerge.

In each section, we provide definitions and prompting questions with blank spaces for you to document your ideas. We also provide tables with news and information ecosystem health indicators, definitions, national averages or averages based on our research, links to publicly available data sources, and empty boxes for you to fill out with your community's data. Also available is a complementary workbook as a Google sheet that you can use to baseline your community and update after a year or two; the sheet will then automatically calculate your ecosystem's change over time.

For the interactive workbook in a Google sheet, go here.

o2. Setting Baselines

Setting Baselines

Defining Your Ecosystem

| The first step in setting a baseline for your local news and information ecosystem is to define its boundaries. What |
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| the community that you are looking to understand and support? What are it's geographic boundaries? Is it a city or |
| town? A county or a region? Or maybe even a whole state? |
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It can be helpful to research the Metropolitan or Micropolitan Statistical Area (MSA) and Core Based Statistical Area (CBSA) that encompasses your community. Is your community the major population center in this area? Or is there another population center that encompasses a higher percentage of the population of the MSA and CBSA? While MSAs and CBSAs do not always align with municipal, county, or state boundaries, understanding your ecosystem in this context can be helpful and is important to understanding data available at the level of MSAs and CBSAs.

¹ This assessment framework was built to be applied to a defined geographic area, though with creativity and flexibility you could also apply it to a community defined through another characteristic.

Understanding Your Community

The community indicators are the quantitative and qualitative metrics that provide deeper insight and understanding into who makes up your community and what is the health of the community with respect to individual well-being, community cohesion, and civic engagement. The community baseline includes demographic information like age, race and ethnicity, as well as economic factors, education level, voting behavior, and community satisfaction. Much of this information is already publicly available from government agencies.

Who is in your community?

You can use the US Census Bureau Quick Facts to find your community's demographic information.

| Demographics | Definition | United States | Your Community |
|---|---|---------------|----------------|
| Population | Total Population | 327,167,439 | |
| % under 18 | Percent of population under age of 18 | 22% | |
| % over 65 | Percent of population under over age of 65 | 16% | |
| % White | Percent of population identifying as white | 75% | |
| % Black / African - American | Percent of population identifying as Black or African/American | 14% | |
| % Hispanic / Latinx | Percent of population identifying as Hispanic/ Latinx | 18% | |
| % Asian / Asian American / Pacific Islander | Percent of population identifying as Asian, Asian American, and Pacific Islander | 7% | |
| % Native American | Percent of population identifying as Native American | 1% | |
| Group important in your community | | | |
| Group important in your community | | | |
| Group important in your community | | | |
| Group important in your community | | | |
| Group important in your community | | | |

We provide space for percentages of your community identifying as white, Black or African American, Hispanic or Latinx, Asian, Asian American, or Pacific Islander, and Native American, as these are the racial and ethnic groups tracked in the U.S. census. However, there are multitudes of identities and communities across the country, and as you seek to understand your community, it is important to expand and adjust this framework to speak to your unique context. We particularly recommend looking around your community and asking:

Interpreting Your Results

| • | Who comprises | the LGBTQ+ | community in | your ecosystem? |
|---|---------------|------------|--------------|-----------------|
|---|---------------|------------|--------------|-----------------|

| • | What immigrant | communities | are | present in | your | ecosystem? |
|---|----------------|-------------|-----|------------|------|------------|
|---|----------------|-------------|-----|------------|------|------------|

| • | Are there other I | linguistic | groups in | า your | communi | ty? |
|---|-------------------|------------|-----------|--------|---------|-----|
| | | | | | | |

| Economics | Definition | United States | Your Community |
|----------------------------|---------------------------------------|---------------|----------------|
| Median Household Income | Median household income of population | \$61,937 | |
| Per Capita Income | Per Capita income of population | \$33,831 | |
| Poverty Rate | Poverty rate of population | 13.10% | |

| hen looking at the basic economics, it's also good to research the main industries in your community. Who are | the |
|---|-----|
| gest employers? What are the historical industries and how have they changed over time? | |
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| Education | Definition | | United States | Your Community |
|-----------------------|---|--|------------------|-------------------|
| High School Degree | High School Graduates include people whose highest degree was a high school diploma or its equivalent, people who attended college but did not receive a degree, and people who received an associate's, bachelor's, master's, or professional or doctorate degree. | US Census Bureau Quick Facts | 90% | |
| Bachelor's Degree | Percent population who have received a bachelor's degree from a college or university, or a master's, professional, or doctorate degree | US Census Bureau Quick Facts | 36% | |
| Literacy Rate | Functionally literate with reading and math skills at a 4th grade level or higher | World Population Review, Literacy by State, supplemented by manual research. Look into local literacy nonprofits, and government programs for recent, accurate, numbers. | 79% | |

What information infrastructure and resources are available to community members?

| Resources & Infrastructure | Definition | Data Source | Comparison Metric | Your Community |
|-------------------------------|--|--------------------------------------|----------------------|----------------|
| Households with Computer | Number of households with a computer | US Census Bureau Quick Facts | 89% | |
| Broadband Access | Percent of population with access to broadband internet | US Census Bureau Quick Facts | 80% | |
| Universities | Number of accredited universities in the community | Schools and universities by zip code | n/a | |
| Population per University | Population divided by number of universities in the community | | 45,093 | |
| Libraries | Number of libraries, library branches, and bookmobiles in the community | Local Library.gov | n/a | |
| Population per Library | Population divided by number of libraries in the community | | 30,395 | |

Learn and Measure

Interpreting Your Results

What information does my community need more of?

Understanding your community's information needs is of critical importance, and there are various approaches to conducting an information needs assessment.

First, see if anyone has already done an information needs assessment in your community. Use manual research, including internet searches, as well as research into funders, philanthropic actors, and research institutions active in your community. Look for reports, research, or publications which address information needs, including those outlining the landscape of information providers, such as journalism organizations.

- How long ago did they do the assessment?
- How was the assessment done?
- How expansive was the assessment, and what elements of the community did it focus on?

| Resources & Infrastructure Cont. | Definition | | Your Community |
|----------------------------------|---|--------|----------------|
| Prior Information Needs Study | Presence of any prior information needs study | Yes/No | |
| Prior Ecosystem Study | Presence of any prior information or journalism ecosystem studies | Yes/No | |

If your community has already participated in an information needs assessment, what were the findings? What sectors of the community are underserved? Are there linguistic groups without news and information available in their preferred language? Are there information needs that are not being met? What kinds of information are already being met?

If no one has done an information needs assessment, there are a few methods through which you can discover the information needs of your community, each with their own pros and cons. You can view the following table as a menu of different types of information needs assessments and adopt as many or as few as time and resources allow.

| Type of info needs assessment | Who's doing it well? | Pros | Cons | Time Required | Investment Required | Tools and Resources |
|---|--|--|--|---------------|---|---|
| Digital Survey | Community foundations | Customizable; Engagement activity with local partners | Difficult to get representative sample | Low | Low | Survey Monkey; Google Forms |
| Digital marketing survey (Google Marketing Insights) | | Customizable; Guaranteed representative sample | Question limit and structural constraints | Low | High | Google Marketing Insights surveys |
| Focus Groups at Workshops | Listening Post Collective; El Tímpano | Depth of knowledge; Equitable knowledge gained across sectors of the community | Resources required | Medium - High | Depends on incentives and payment structure | In person; Virtually - Zoom (if less than 45min) or Google Meet |
| Individual Interviews | | Depth of knowledge | Time intensive | High | Depends on incentives and payment structure | Outlier; Ground- source |
| Paper survey conducted in person | Listening Post Collective | Customizable; Can reach a variety of community members | Time intensive; Reliant upon in-person interactions | High | Medium | |
| SMS Survey | Outlier; El Tímpano | Hybrid quantitative data + community surveying | Cost; Reliability of tech platforms | Medium | Medium - High | Outlier; Ground- source |
| Data Analysis of Publicly Available Data | Outlier | Economical | Cannot define scope or geographic boundary of data; May need statistical software | High | Low | Census Data, 211 Data, Pew Local Journalism, Knight/ Gallup American Trends Panel |

Once you understand the information needs of your community, you can look at the "supply side" - the information that is already available in your community.

Understanding Information Providers

Information providers are the people, organizations, and institutions providing information to your community. In our research, we focused on journalistic information providers as a primary source of news and information, recognizing that fact-based reporting is a critical ingredient to any local news and information ecosystem. However, we recognize that there are many other sources of local news and information, from online groups on Facebook and Nextdoor to church and community organization newsletters, and we encourage you to go deep in surfacing these sources of news and information in your own ecosystem baselining.

Here, we walk you through how to conduct a landscape analysis to identify journalism organizations contributing to your local news and information ecosystem, and provide prompting questions for thinking about other sources of information.

Journalism Organizations

Journalism organizations are those that employ professional journalists to do fact-based local reporting and abide by professional norms, ethics, and standards. We suggest your first step in creating a landscape of information providers be to get a comprehensive understanding of all journalism organizations in your community. There are a number of databases you can use to build this database, though none are fully comprehensive.

- 1. UNC News Deserts Database
- 2. New York Times Database (Data contributed by Association of Alternative Newsmedia (AAN), the Institute for Nonprofit News (INN), Local Independent Online News Publishers (LION), the National Association of Hispanic Publications (NAHP), the News Media Alliance (NMA), the National Newspaper Association (NNA) and the National Newspaper Publishers Association (NNPA))
- 3. Local journalism associations
- 4. Knight Civic Bright Spots Map
- 5. FCC License Coverage Maps
- 6. LION (Local Independent Online News) Publishers Database
- 7. Center for Community Media Reports and Databases

We recommend building a spreadsheet to track each journalism organization, its digital URL, focus, and publication frequency. Once you have a deeper understanding of the publications, you can look at them in aggregate. How many are there? How many per capita in your community? ²

| Information Providers | Definition | Comparison Metric* | Your Community |
|--------------------------------|---|-----------------------|----------------|
| Number of Organizations | Number of journalism organizations based within the community | | |
| Population per Organization | Population divided by number of journalism organizations in the community | 22,548 | |

*For the Information Providers section, comparison metrics are averages from the nine pilot geographies in our Healthy News and Information Research Report. It may be helpful to review the data in the research report on the individual geography most similar to your community. Even better is to track your own community over time.

In addition to a basic documenting of news publications, we also recommend a more systematic assessment of each organization's medium and ownership structure. For example: is a publication a print newspaper, a digital-only site, a television station, a radio station or a magazine? For broadcast television stations and radio stations, in particular, check that a local broadcaster actually has a local newsroom, and is not just a re-broadcaster of content coming from a nearby city.

 $^{^{\}rm 2}$ *How do you know which publications to include?

This can be more of an art than a science. Look at the content and publication frequency of each publication. Does it publish regularly? Does it provide new, and local news and information not found elsewhere? Is it focused only on your community?

| Information | | | Comparison | Your Community | |
|------------------------|--|--|------------|----------------|------------|
| Providers: Mediums | Definition | Data Sources | Metric | Number | Percentage |
| Newspapers | Number of Newspapers in the community | News Deserts Database | 51% | | |
| Television Stations | Number of broadcast television stations in the community | Maps, PBS Member Organizations, Manual Research | 25% | | |
| Radio Stations | Number of broadcast radio stations in the community | News Deserts Database, NPR Member Organizations, Manual Research | 15% | | |
| Digital | Number of digital publications in the community | News Deserts, Online Organizations | 15% | | |

Identifying the ownership structure of a publication takes some manual work, but it's important information to better understand just how "local" the publication is, as well as the incentive structure under which it's operating.

Sometimes, it can be tricky to figure out who or what owns a publication. You can start by looking at the "About" page of a publication. Many publications will share their history, and you can follow ownership transers until you arrive at present day. Most nonprofits will prominently display their 501(c)3 status. For radio and television stations, the emenu at the bottom of their websites will take you to the public FCC license, which makes public the comapny that holds the license. You can then look up the company to see if it is local or an affiliate of a national corporation.

Commercial, for-profit media might be privately owned, owned by a national chain, or owned by an investment firm. These differences are important to note as they have implications for how and why newsrooms make decisions about coverage, the kinds of resources they have available for reporting, and their relationship to the local community. For this reason, we break out independent for-profit media, meaning organizations that are not under corporate or public ownership and are not affiliated with any larger media organization either locally or nationally.

Most nonprofits will prominently display their 501(c)3 status, but you can also consult databases from organizations such as the Institute for Nonprofit News (INN).

| Information | Definition | | | Your Community | |
|-------------------------------|--|--|----------------------|----------------|------------|
| Providers: Business Models | | Data Sources | Comparison Metric | Number | Percentage |
| Nonprofit | Number of nonprofit journalism organizations in the community | INN Membership, Manual Research | 21% | | |
| Public Media | Number of public media companies in the community | News Deserts Database, NPR & PBS Member Organizations, Manual Research | 4% | | |
| National Broadcast Chain | Number of nationally- affiliated television broadcast stations in the community | FCC License Coverage Maps, Manual Research | 22% | | |
| National Newspaper Chain | Number of national chain newspapers in the community | News Deserts Database | 15% | | |
| Independent For Profit | Number of independent, for-profit, journalism organizations in the community | Manual Research | 37% | | |

It can be useful to organize all the outlets you find in your community in a table organizing both their formats and their business models. You can use the table below to see where your community has many or few of a specific category of outlet.

Now look at media supporting specific aspects of your community. Are there community and BIPOC serving media? Are there LGBTQ+ serving publications? Are there organizations publishing in languages other than English? How do these publications compare with the demographics of your community?

Looking broadly at the United States, we developed indicators for the two largest communities most historically underserved by the mainstream media: the African-American/Black community and the Latinx/Hispanic community.

Based on the demographic information you found in the community section, you should research the media organizations present for any ethnic linguistic, or identity group in your community.

Learn and Measure

| Information Providers: | | | Your Community |
|--|---|--|----------------|
| BIPOC Serving Media | Definition | Data Sources | Number |
| African American / Black | Number of media outlets in community produced for and by the African-American, Black, Afro-Caribbean community | News Deserts Database, CUNY Center for Community Media | |
| Population per outlet | Population identifying as African- American/Black divided by the number of media outlets in community produced for and by the African-American, Black, Afro- Caribbean community | | |
| Hispanic / Latinx | Number of media outlets in community produced for and by the Latinx or Hispanic community, or in Spanish | State of the Latino News, News Deserts Database, Manual Research | |
| Population per outlet | Population identifying as Latinx/ Hispanic, divided by the number of media outlets in community produced for and by the Latinx or Hispanic community, or in Spanish | | |
| Asian / Asian American / Pacific Islander | Number of media outlets in community produced for and by the Asian/Asian American/Pacific Islander community | News Deserts Database, Manual Research | |
| Population per outlet | Population identifying as Asian/ Asian American/Pacific Islander, divided by the number of media outlets in community produced for and by the Asian/Asian American/ Pacific Islander community | | |
| Native American | Number of media outlets in community produced for and by the Native American community | American Indian Media Today Report, News Deserts Database, Manual Research | |
| Population per outlet | Population identifying as Native American, divided by the number of media outlets in community produced for and by the Native American | | |
| * Group important in your community | | | |

In addition to understanding the diversity of types of publications in your local news and information ecosystem, it's important to understand the diversity of all the people (e.g., journalists in the community) producing news and information, as well as the sources that are included in reporting. Healthy ecosystems have equitable representation of all sectors of the community inside newsrooms, as well as equitable representation of diverse community perspectives included as sources in reporting.

Currently, there are few publicly available data points with respect to journalist diversity or source diversity, a symptom of the lack of attention and investment that has gone toward understanding equitable inclusion and representation in journalism at a systemic level. The American Society of News Editors (ASNE) has employed an annual Newsroom Employment Diversity Survey of news organizations' racial and ethnic diversity. However, because organizations opt-in to participate with little incentive, participation is low and there are often only a couple of participants per metropolitan area, if any at all. Some newsrooms have done independent source diversity audits and made these public, although most have not.

Start by checking if any information providers in your community have participated in the ASNE survey. Next, go through your database of information providers to see if any have publicly reported their staff demographics, source diversity information, or have written about internal diversity initiatives.

In general, ask how diverse are the journalists who provide your local news and information, and how closely do they mirror the composition of your community?

| Information Providers: Definition Data Sources | | Your Community | |
|--|---|---|--------|
| Diversity | Definition | Data Sources | Number |
| Journalist Diversity | Racial and gender diversity of journalists in journalism organizations in the community | ASNE Diversity Survey, Manual Research | |
| Source Diversity | Racial and gender diversity of sources quoted in the journalistic output of the community in the last 12 months | Manual Research | |

The last component of a healthy information provider sector is collaboration between and among organizations.

Collaborations are important because they can contribute to increased reporting power across smaller organizations, more data reporting, critical stories reaching diverse sectors of the community, and more. You can get a sense for collaboration across your community's information ecosystem by looking to see if and how information providers are connected.

Collaboration

Understanding collaboration is a largely qualitative undertaking and will require you to do some gumshoe research to unearth the often unseen links among information providers. If there is a backbone organization, start there.

The Center for Cooperative Media at Montclair State University has both a <u>database of collaborative journalism</u> <u>projects</u>, and a useful framework for understanding and classifying possible types of collaboration. Ongoing collaborations nearly always require the presence of a backbone or coordinating organization.

| | One-Time or Finite Collaborative Reporting Project | Ongoing or Open-Ended Collaborative Reporting Project |
|---|---|--|
| Partners create content separately | Temporary & Separate | Ongoing & Separate |
| Partners work together to create content | Temporary & Co-creating | Ongoing & Co-creating |
| Partners share content, data, and resources at organizational level | Temporary & Integrated | Ongoing & Integrated |

| I hink about the information providers in your community and how they connect and work with one another. In your |
|---|
| research, did you find any collaborations, partnerships, or content sharing agreements? Are these ongoing and |
| continuing or individual projects? Are there any organizations specifically working on or funding collaboration among |
| nformation providers? What would a collaborative news and information ecosystem look like in your community? What |
| would it take to get there? Who would need to be involved? |
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Non-Journalistic Information Providers

| while this framework focuses on traditional journalistic organizations, information originating from non-journalistic |
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| sources - community organizations, government sources, online groups, social media, or word of mouth to name a |
| few - can play an important, but quite variable role in communities. Outside of traditional media organizations, what |
| are the other major information sources in your community? Do people often share information by word of mouth, |
| through community organizations, on social media or online platforms (such as Nextdoor, or private Facebook groups?) |
| Are there churches or other community groups with robust newsletters? Think about how these play a role in your |
| community's information flows, as well as how they interact with the traditional journalistic sources you outlined above |
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Finally, look at the philanthropic funding for your community's information ecosystem. Using the Media Impact Funders

Map through the Foundation Center, you can start to find philanthropic donors for journalism news and information in
your community going back to 2009. You can also identify other local foundations and check their websites to learn
more about the types of organizations they support that are contributing to the local news and information ecosystem.
Individual donors are more difficult to identify, but also make up an important financial base for nonprofit news.

With this information, you can start to answer questions like: How much money has been invested, and by how many donors? How many organizations have received funding? What is the dollar amount invested per capita?

| Information | D C 111 | Comparison | Your Community |
|----------------------------------|---|--------------|----------------|
| Providers: Journalism Funding | Definition | Metric | Number |
| Philanthropic Dollars Since 2009 | Number of philanthropic dollars invested in media and information in the community since 2009 | \$18,749,444 | |
| Funders | Number of philanthropic funders invested in media and information in the community since 2009 | 68 | |
| Recipients | Number of recipients of philanthropic funding for media and information in the community since 2009 | 31 | |
| Invested Per Capita | Number of philanthropic dollars invested in media and information in the community since 2009, divided by the population of the community | \$20.63 | |

Information Providers and Community

Once you have a clear understanding of the information wants and needs of your community, as well as the characteristics of information providers and the type of information being distributed, you can look at the relationship between the two. Strong relationships, often measured by "trust in news," are necessary for ensuring that fact-based information flows across a news and information ecosystem, contributing to individual well-being, community cohesion, and accountable institutions.

Pew Research Center has developed surveys to better understand individuals' relationships with journalists and journalism organizations. For example, in 2019, Pew surveyed 35,000 adults in the United States about their relationships with local news and published the results in an easy to use interactive. For those areas for which there are not enough responses, estimates are provided, grouping the area with other areas that are similar in demographics.

To set your own community and information provider relationship baseline, you can use 11 indicators from the Pew Local News Dynamics study.

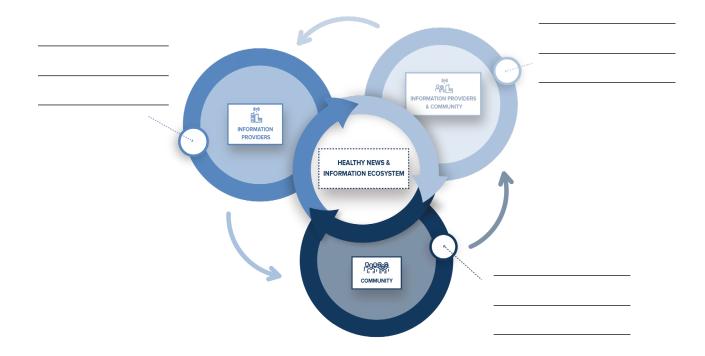
| In addition to these indicators, what information surfaced in your community information needs assessments about |
|--|
| community members' relationships with journalism and journalists? Do you have other, qualitative information about |
| historic relationships between sectors of your community and local journalism organizations that might need to be |
| addressed. |
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o3. Interpreting Your Results

Interpreting Your Results: Identifying Strengths and Opportunities

After taking stock of your community, its local information providers, and the relationship between the two, you will have both a set of indicators off which to benchmark your community, as well as qualitative information on the state of the ecosystem today. If you plug these numbers into the workbook template, it will automatically calculate if your community is low, average, or high for each indicator relative to comparison metrics.

Where are there strengths and weaknesses in your ecosystem? Are these new, or legacy elements of your community? How sustainable and consistent does the ecosystem seem over time? Consider the "weaknesses" in your community as opportunities: with smart investment, support, and capacity, these are the places where you can create the greatest change in the ecosystem as a whole.



Introduction Setting Baselines

Interpreting Your Results

















o4. Build Your Strategy

Build Your Strategy

Every community is different, and your strategy to strengthen your ecosystem will need to reflect its nuance and complexity. Write down your ideas for strengthening your local news and information ecosystem in the following areas, as applicable to your news and information ecosystem.

| Information needs assessment: |
|---|
| |
| Presence of information providers: |
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| Format of information providers: |
| |
| Business models of information providers: |
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| Diversity of information providers: |
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| Col | laboration among information providers: |
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| Info | ormation providers and community engagement: |
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| | |

As you identify areas of opportunity, check out these relevant case studies, available in the <u>full report</u>, for ideas and inspiration.

| Community Understand who they are and their information needs | Information Providers | Information Providers & Community |
|---|--|--------------------------------------|
| Conduct Information Needs Assessments Outlier Media Needs Assessments in Detroit and Macon Boulder County Digital Survey with the Community Foundation of Boulder County New Mexico Google Market Insights Survey The Oaklandside Community Listening Tours El Tímpano Information Ecosystem Assessment Lenfest Institute for Journalism focus groups in Philadelphia Listening Post Collective Playbook | Invest in the Number, Format and Ownership of News Organizations • McClatchy/Google Compass Experiment in Youngstown, Ohio (Mahoning Matters) and Longmont, Colorado (Longmont Leader) Strengthen and Build Collaboration • Center for Collaborative Journalism in Macon • New Mexico Local News Fund Resolve Philly • Colorado Media Project • Charlotte Journalism Collaborative | Invest in Engagement Efforts |
| | Invest in New Partnerships Community Foundation of Boulder County and KGNU | |
| | Deepen Diversity, Equity and Inclusion WHYY Cultural Competency Project City Bureau in Chicago | |

• KGNU Equity Reporting Initiative in Boulder

• Journalist census

STRATEGY - Understanding Your Community's Needs

Conduct Information Needs Assessments

- Outlier Media, a Detroit, Mi based nonprofit, has a framework for conducting community information needs assessments using a combination of publicly available data and SMS community surveys. See a full case study about Outlier Media in our chapter about Detroit, MI.
- El Tímpano is a nonprofit media organization based in Oakland, CA. Madeleine Bair, founder
 of El Tímpano, working with Listening Post Collective from Internews, conducted an information
 ecosystem assessment of Latino Immigrants in Oakland from 2017-2018. The assessment
 focused on monolingual Spanish- and Mam-speaking residents, and is based on conversations
 with about 300 residents and two dozen community leaders. Read more about El Tímpano in a
 case study in our chapter about Oakland, CA.
- The Lenfest Institute for Journalism, a Philadelphia based nonprofit journalism support organization, and the parent company of the Philadelphia Inquirer, has the central goal "to improve and sustain the local information ecosystems in cities around the country." In late 2018, the Institute piloted focus groups in Philadelphia with the aim of "understanding the information needs and consumption habits of those who navigate these ecosystems in their daily lives." To learn more about their methodology and findings, read the chapter about Philadelphia, PA.

Invest in Community Listening Tours

• The Oaklandside, in Oakland, CA holds a commitment to listening as one of its foundational goals. The Oaklandside developed a community listening process, spearheaded by consultant Cole Goins, which included hosting conversations with community stakeholders, developing partnerships with high school groups, arts organizations, and local festivals, and inviting local residents to share their visions of the headlines they wanted to read about Oakland. Read more about their listening tour in our chapter study on Oakland.

STRATEGY - Number, Format, and Ownership of Information Providers

Invest in Building New Organizations

• The Compass Experiment, launched in 2019 as a joint initiative by McClatchy and the Google News Initiative, was described as a "local news laboratory founded ... to explore new sustainable business models for local news." The experiment included two McClatchy affiliated news sites, Mahoning Matters in Youngstown, Ohio, and the Longmont Leader in Longmont, Colorado. Read more about these initiatives in the chapters on Boulder, CO and Youngstown OH in the full report. The Compass Experiment announced in February, 2021 that it will transfer ownership and management of the Longmont Leader to Village Media and Mahoning Matters to McClatchy.

STRATEGY - Strengthen Collaboration

Identify the Barriers and Benefits to Collaboration

• The New Mexico Local News Fund (NMLNF) produced a roundtable and report on Collaborative Journalism in New Mexico in July 2019. It identified challenges for journalism in New Mexico in serving audiences, providing networking and training, combating "parachute journalism," and a general lack of resources and capacity, which could all be addressed through stronger collaboration. Read more about NMLNF in the chapter about New Mexico.

Invest in Institutions Driving Collaboration

The Center for Collaborative Journalism at Mercer University in Macon, Georgia, houses
offices of two local journalism outlets, and pioneered a "teaching hospital" model that allows
journalism students to embed in the organizations and facilitate collaboration across the
ecosystem. Read more about CCJ in the chaptber about Macon-Bibb County, GA.

Invest in Collaboratives

The Charlotte Journalism Collaborative is a nine member collaborative in Charlotte, North
Carolina, which produces stories around a central theme or issue for the community. Read more
about the collaborative in our chapter about study of Charlotte.

- The Colorado Media Project in Denver, Colorado, runs a state-wide news collaborative called the COlab. The COlab is both a physical space as well as an online resource hub bringing together outlets across the state. Read more about the hub in our case study on Boulder County, CO.
- Resolve Philly is a nonprofit in Philadelphia that grew out of a project of the Solutions Journalism
 Network. Resolve Philly brings together more than 19 local news organizations to provide indepth, nuanced, and solutions-oriented reporting around specific issues in Philadelphia. Read
 more about Resolve Philly in our case study in the chapter about Philadelphia, PA.

Invest in Organizational Partnerships

• In Oakland, California, the collaboration between El Tímpano, a nonprofit, community organization and news outlet, and The Oaklandside, a new nonprofit newsroom, shows how coalition journalism can better deliver information to all sectors of the community compared to a journalistic ecosystem based on competition. The partnership includes weekly meetings to address information needs identified by El Tímpano, as well as opportunities for translations of The Oaklandside's reporting that could be beneficial to El Tímpano's audience. Read more about both organizations in our Oakland, CA chapter.

STRATEGY - Deepen Diversity, Equity, and Inclusion

Invest in the Cultural Competency of News Organizations

WHYY, the NPR and PBS affiliate in Philadelphia, institutionalized an effort to increase "cultural competency," which they define as "understanding the nuances of the communities we cover, building relationships that further our knowledge and ability to accurately cover these communities, and recognizing and doing something about our own skewed lenses and how they impact the narratives we present." ³ Read more about the initiative in our chapter about Philadelphia, PA.

³ Wenzel, Andrea. "Sourcing Diversity: WHYY and the rocky road to "cultural competency". Columbia Journalism Review, September 30, 2019, https://www.cjr.org/tow_center_reports/public-radio-cultural-competency.php

Invest in New Information Providers Serving Historically Underserved Communities

- Community Foundation Boulder County partnered with local community radio station KGNU to develop the Equity Reporting Initiative, originally launched with a TRENDS podcast that would focus on untold stories of inequity in Boulder County, surfaced through the Foundation's biennial TRENDS report. CFBC has also supported a TRENDS Reporting Fellowship for local reporters to participate in trainings by experts about structural inequality and do deep enterprise, investigative, and solutions-oriented reporting, launched a TRENDS Diaries initiative for community members to share their personal stories around COVID-19, and created a solutions fund for community members to support community-led solutions to problems surfaced in the TRENDS reporting initiatives. Read more about the Equiry Reporting Initiative in the Boulder, CO chapter.
- City Bureau, a nonprofit civic news organization serving the South and West Sides of Chicago, is pioneering a new model for community journalism in the city, which they have also expanded to Detroit, MI in a partnership with WDET and to Cleveland, OH. City Bureau describes its work as "bringing people together to produce media that is impactful, equitable and responsive to the public." Read more about City Bureau's approach in a case study in our chapter about Chicago, IL.

STRATEGY - Strengthen the Relationship Between Information Providers and the Community

Invest in Journalism Engagement Projects

- WBEZ, the NPR affiliate in Chicago, runs a program called Curious City, where journalists choose stories based on audience submitted questions, and developed a strategy for outreach specifically in communities from which they received fewer questions and story requests. Read more about Curious City in our chapter about Chicago, IL.
- Gather, a platform and slack group supporting "community-minded" journalists, has a guide
 to walk you through how journalists can be in relationship with a community. The tool-kit walks
 through building relationships and trust, and staying accountable to your community. Read the
 complete guide here.

Invest in Partnerships Between Information Providers and Community Organizations

Community Foundation Boulder County, after identifying information gaps in the
community, developed an initiative to increase both the coverage of issues of inequity in Boulder
County using data and human stories, as well as the amount of quality information accessible
to non-native English speakers in Boulder County; the foundation also provides pathways for
residents to get involved in community-led solutions. Read more about their work in our chapter
about Boulder County, CO.

These are just a few ways that new organizations, investments, research, or innovations are currently contributing to strengthening news and information ecosystems in the United States, all of which you can read more about in the <u>full</u> report. There are countless ways to invest in and strengthen your ecosystem, and in turn, your community.

o5. Learn & Neasure

Learn and Measure Over Time

News and information ecosystems are not static. The framework provided here is a snapshot of your community, which can be updated periodically to track change. In using this framework, you likely found places where the data felt superficial or insufficient and you need to go deeper, hosting community conversations, digging around online communities to see how they're sharing information, or speaking with local community groups and organizations to find out how they think about sharing information with their community members.

As you take this baseline information, identify gaps and opportunities, and develop and implement strategies to support your healthy news and information ecosystem, things will begin to shift. While system-level change is often slow, remember that you can return to your baseline and update the indicators each year (or two) to track how your community, information providers, and their relationships are evolving.

When you update your community news and information ecosystem health indicators, you will likely find that new opportunities emerge, and you can update your strategies accordingly.

We hope this framework provides a structure for creating a baseline, developing a strategy, and fostering an environment of ongoing learning that will continuously enrich both the news and information ecosystems and the overall health of your community.